



Fair Street School
695 Fair Street, Gainesville, GA 30501
Telephone: 770-536-5295/Fax: 770-531-0278
website: www.gcssk12.net
Parent Compact
2018-2019
revised: September 7, 2018

Dear Parent/Guardian,

Fair Street International Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Fair Street School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meeting held in May of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Gainesville City School System Goals:

- By June 2019, GCSS will increase the percentage of students in all subgroups who are reading on grade level by 3 percentage points.
- By June 2019, GCSS will increase the percentage of students on track for graduation for the lowest four subgroups to reach parity with the highest performing subgroup by 3 percentage points.

Fair Street International Academy's Goals:

- By June 2019, increase the percentage of students in Tier I.
- By June 2019, increase the percentage of students passing state assessments in the area of English Language Arts by 3 percentage points.

To help your child meet the district and school goals, the school, you, and your child will work together to do the following:

SCHOOL/TEACHER RESPONSIBILITIES:

Fair Street International Academy will:

- *Guarantee that all students engage in daily mental math (Number Talks) exercises that help them solve problems and perform calculations quickly.*
- *Guarantee that all students take a math test, set personal goals with the teacher, and work toward achieving their goals.*
- *Guarantee that all students receive an engaging shared reading experience, interactive read-alouds and differentiated small-group reading instruction on a daily basis.*
- *Guarantee that all students have the opportunity to read independently at school and at home by providing books from classroom libraries and from the media center.*
- *Provide ongoing communication between teachers and parents through parent-teacher conferences, frequent reports and other forms of communication.*

PARENT RESPONSIBILITIES:

We, as parents, will:

- Continue to carry out the following responsibilities to the best of my ability.*
- *Make sure that my child is on time and attends school each day.*
 - *Monitor my child activities and academics*
 - *Be involved in my child’s education by attending Open House, Parent/Teacher Conferences and other school related events and contact the school as need to monitor my child’s progress.*
 - *Participate as appropriated in the decision relating to my child’s education, by taking the parent survey given each year as a way to participate in the decision making process. As well as when possible, be a member of the various parent representative groups in the school.*
 - *Use the District, School and /or teacher website, PowerSchool as a source of information about my child’s school program.*
 - *Discuss with my child his/her progress reports and report card when they come home.*
 - *Provide the school with current phone numbers and address as changes occur.*

STUDENT RESPONSIBILITIES:

- *Students will be active learners by being ready to learn, respectful to others, responsible for their actions, and a role-model to their peers using the 4Rs(ready, respectful,responsible,role model-PBIS).*
- *Students will ask questions to clarify expectations and directions.*
- *Students will work diligently to complete all assignments.*
- *Students will read everyday for 20 minutes.*

COMMUNICATION ABOUT STUDENT LEARNING:

Fair Street is committed to frequent two-way communication with families about children's learning. For more information you can contact Gwenell Brown, Principal or Juana Hernandez, Parent and Family Engagement Coordinator at: 770-536-5295. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites*
- *Parent-Teacher conferences*
- *Weekly Folders or Agendas*
- *Emails to parents on student's progress*
- *Text messaging via Remind or School Messenger*
- *Phone calls*

ACTIVITIES TO BUILD PARTNERSHIPS:

Fair Street offers ongoing events and programs to build partnerships with families.

- Partnership examples could include two or more of the following:*
- *Parent-Teacher Conferences*
 - *Curriculum Nights*
 - *Parent Resource Center*
 - *Volunteering / Observing*
 - *Open House*
 - *Honors Assemblies*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____