

School Parent Compact
Fair Street Academy
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Gwenell Brown, Principal
School Year 2021-2022
Revision Date- August 3, 2021
Website: www.gcssk12.net



Dear Parent/Guardian,

Fair Street Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Fair Street School collaborated to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the forms of communication they prefer and the need for parent classes on how to better help their children succeed in school and during online learning, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Gainesville City School System Goals:

- By June 2022, GCSS will increase academic achievement on state assessment in the areas of ELA by 3 percentage points.
- By June 2022, GCSS will increase the percentage of students on track for graduation for the lowest four subgroups to reach parity with the highest performing subgroup by 3 percentage points.

Fair Street International Academy's Goals:

- By June 2022 the percentage of students in Tier I. (Academic Behavior) will increase by 3% as compared to June 2020 by incorporating effective F2F, remote and virtual teaching strategies.
- By June 2022, the percentage of students scoring level 2-4 on the Ga Milestones –ELA (or Universal Screeners scoring at Level 2 or above) will increase by 3% as compared to 2019 by incorporating effective F2F, remote and virtual strategies.

To help your child meet the district and school goals, the school, you, and your child will work together to do the following:

SCHOOL/TEACHER RESPONSIBILITIES:

Fair Street International Academy will:

- *Send home a monthly newsletter that will contain helpful ideas on how parents can help their child in the areas of reading and math.*
Provide a list of educational websites that can help students in the areas of reading and math.
- *Provide at least three parent sessions that will help parents learn ways to support their child at home in the areas of reading, math, and/or social-emotional development.*
- *Will maintain the Parent Center, which contains reading and math instructional tools and books that parents can check out and use at home with their child.*
- *Teach your child PBIS expectations and rules to include the 4 Rs: Ready, Respectful, Responsible, Role Model.*

PARENT RESPONSIBILITIES:

We, as parents, will:

Continue to carry out the following responsibilities to the best of my ability.

- *Make sure that my child is on time and attends school each day.*
- *Monitor my child activities and academics*
- *Be involved in my child's education by attending Open House, Parent/Teacher Conferences and other school related events and contact the school as needed to monitor my child's progress.*
- *Participate as appropriate in the decision relating to my child's education, by taking the parent survey given each year as a way to participate in the decision making process. As well as when possible, be a member of the various parent representative groups in the school.*
- *Use the District, School and /or teacher website, Infinite Campus as a source of information about my child's school program.*
- *Discuss with my child his/her progress reports and report cards when they come home.*
- *Provide the school with current phone numbers and address as changes occur.*

STUDENT RESPONSIBILITIES:

- *Students will be active learners by being ready to learn, respectful to others, responsible for their actions, and a role-model to their peers using the 4Rs(Ready, Respectful, Responsible, Role model-PBIS).*
- *Students will ask questions to clarify expectations and directions.*
- *Students will work diligently to complete all assignments.*
- *Students will read everyday for 20 minutes.*

COMMUNICATION ABOUT STUDENT LEARNING:

Fair Street is committed to frequent two-way communication with families about children's learning. For more information you can contact Gwenell Brown, Principal or Juana Hernandez, Parent and Family Engagement Coordinator at: 770-536-5295. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites*
- *Parent-Teacher conferences*
- *Weekly Folders or Agendas*
- *Emails to parents on student's progress*
- *Text messaging via Remind or School Messenger*
- *Phone calls*

ACTIVITIES TO BUILD PARTNERSHIPS:

Fair Street offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- *Parent-Teacher Conferences*
- *Curriculum Nights*
- *Parent Resource Center*
- *Parent Resource Center*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____